



## **Classroom Management System 2019-2020 School Year**

**OUR DISCIPLINE PHILOSOPHY:** Academy 360 is committed to an inclusive, social emotional environment in which all students' needs are met so each child can contribute to the greater classroom and school community. Each day, students begin their day with Crew. The foundational building blocks of Crew are grounded in relationship building, culture development, social skills instruction, and random acts of caring and kindness. Academy 360 uses *Positive Discipline*, *Random Acts of Kindness* and *The Power of Our Words* as anchor texts and curriculum to support this work. The school is also a Mt. Saint Vincent's trained trauma informed school.

**CHECK SYSTEM:** In addition to daily Crew and its lessons, all teachers use the below check system to manage their classroom via the **A360 Boundaries:** *Embrace Engagement, Accept Feedback, Share Good Will & Action, Value Collaboration*. Only when a student is not working towards these boundaries (in addition to behaviors described below) will they be checked/corrected for their choices to in order to support a positive learning environment where all students can thrive.

**CONSISTENT CHECKS:** Should students experience repeated 6+ checks over multiple, consecutive days, the Administration will work with teachers and the MTSS team to create a positive and proactive intervention plan best suited for the student; the school uses Positive Behavioral Interventions and Supports (PBIS) and other evidence based interventions. Often, we will seek family members' advice or input on the best course of action. Occasionally, Administration may choose to use the DPS Matrix & Discipline Ladder to identify the most appropriate consequence. (Linked separately on the school's website.)

**ADDITIONAL CONSEQUENCES:** Should a student chose to harm another through physical aggression or make an unsafe choice that affects the greater student community (i.e., bring a weapon), Administration may/will use the Denver Public Schools (DPS) Matrix to identify the most appropriate consequence for that student. In the rarest of occassions, A360 may lean on Denver Public Schools' Office of Student Equity and Opportunity for advice on how to manage an action made by a student.

**ENDING SUSPENSIONS ECE-3<sup>rd</sup> GRADE:** Academy 360 supports DPS' March 2017 resolution "that the District shall pursue an amendment to Board Policy and Regulation intended to dramatically reduce the use of suspension and eliminate expulsion for ECE through third-grade students, except in cases required by law."

## A360 Check System

Student's Responsibilities	Teacher Responsibilities	Administration (Becky McLean & Nicole Grzybowski)
<p align="center"><b>Support the A360 Boundaries</b></p>	<p><b>2 Positive Narrations</b> for desired behaviors with the A360 Boundaries, then</p>	
	<p><b>Checks 1-3</b> after positive narrations, checks 1-3 are for off track behaviors that do not support A360 Boundaries</p>	
	<p><b>Check 4</b> is the Peace Table //Seeking Peace in their classroom</p> <ul style="list-style-type: none"> <li>• ECE will have a timeout chair</li> </ul>	
	<p><b>Check 5</b> is a "Buddy Classroom" next door with work completion as described below:</p> <ul style="list-style-type: none"> <li>• ECE (in their classroom in a separate space; family meeting for repeated days with 5+ checks/need for plan)</li> <li>• K-1<sup>st</sup> Drawing with Visuals</li> <li>• 2<sup>nd</sup>-5<sup>th</sup> Writing               <ul style="list-style-type: none"> <li>○ Anger Thermometer</li> <li>○ Managing Emotions</li> </ul> </li> </ul>	
		<p><b>Check 6</b> Administrative Referral (N/A: ECE)</p> <ul style="list-style-type: none"> <li>• 10 minutes of Mindfulness with or without an adult;</li> <li>• Positive Discipline Protocol;</li> <li>• Written description of what happened, their feelings;</li> <li>• Escorted gradual release transition back to class;</li> <li>• Administrator works with student in class for 20 mins.</li> </ul>
		<p><b>Check 7</b> In-School Academic Support (N/A: ECE)</p> <ul style="list-style-type: none"> <li>• Student completes academic work for remainder of day;</li> <li>• Phone call is made by Administration based on buddy classroom notes, positive discipline protocol;</li> <li>• Restorative Justice Meeting in Crew, listen to how their behavior affected the Crew community. <i>Administrative action taken after repeated days with 6-7+ checks.</i></li> </ul>

