



## **Classroom Management System 2020-2021 School Year**

**OUR DISCIPLINE PHILOSOPHY:** Academy 360 is committed to an inclusive, social emotional environment in which all students' needs are met so each child can contribute to the greater classroom and school community. Each day, students begin their day with Crew. The foundational building blocks of Crew are grounded in relationship building, culture development, social skills instruction, and random acts of caring and kindness. Academy 360 uses *Random Acts of Kindness*, *Positive Discipline*, *Mind Up/Second Step/Zones of Regulation/Teaching Tolerance* and *Little Justice Leaders* as anchor curricula to support this work. The school is also a Mt. Saint Vincent's trained trauma informed school.

**CHECK SYSTEM:** In addition to daily Crew and its lessons, all teachers use the below check system to manage their classroom via the **A360 Boundaries:** *Embrace Engagement, Accept Feedback, Share Good Will & Action, Value Collaboration*. Only when a student is not working towards these boundaries (in addition to behaviors described below) will they be checked/corrected for their choices to in order to support a positive learning environment where all students can thrive.

**CONSISTENT CHECKS:** Should students experience repeated 6+ checks over multiple, consecutive days, the Administration will work with teachers and the MTSS team to create a positive and proactive intervention plan OR supports for the lead leader, best suited for the student or all students; the school uses Positive Behavioral Interventions and Supports (PBIS) and other evidence based interventions. Often, we will seek family members' advice or input on the best course of action. Occasionally, Administration may choose to use the DPS Matrix & Discipline Ladder to identify the most appropriate consequence. (Linked separately on the school's website.)

**ADDITIONAL CONSEQUENCES:** Should a student chose to harm another through physical aggression or make an unsafe choice that affects the greater student community (i.e., bring a weapon), Administration may/will use the Denver Public Schools (DPS) Matrix to identify the most appropriate consequence for that student. In the rarest of occasions, A360 may lean on Denver Public Schools' Office of Student Equity and Opportunity for advice on how to manage an action made by a student.

**ENDING SUSPENSIONS ECE-3<sup>rd</sup> GRADE:** Academy 360 supports DPS' March 2017 resolution "that the District shall pursue an amendment to Board Policy and Regulation intended to dramatically reduce the use of suspension and eliminate expulsion for ECE

through third-grade students, except in cases required by law.”

### A360 Check System

Student's Responsibilities	Teacher Responsibilities	Administration
<p align="center"><b>Support the A360 Boundaries</b></p>	<p><b>2 Positive Narrations</b> for desired behaviors with the A360 Boundaries, then</p>	
	<p><b>Checks 1-3</b> after positive narrations, checks 1-3 are for off track behaviors that do not support A360 Boundaries</p>	
	<p><b>Check 4</b> is Positive Choose/Choose <i>“You can choose to _____ (positive action you desire) and _____ (positive consequence), OR you can choose to _____ (negative action) and _____ (negative consequence), so everyone is safe, including you.”</i></p> <ul style="list-style-type: none"> <li>ECE will have a timeout chair</li> </ul>	
	<p><b>Check 5</b> is Restorative Approaches Conversation with Teacher (or adult in situation)</p>	
		<p><b>Check 6</b> Administrative Referral (N/A: ECE)</p> <ul style="list-style-type: none"> <li>10 minutes of Mindfulness with or without an adult;</li> <li>Positive Discipline Protocol;</li> <li>Written description of what happened, their feelings;</li> <li>Escorted gradual release transition back to class;</li> <li>Administrator works with student in class for 20 mins.</li> </ul>
	<p><b>Check 7</b> In-School Detention (N/A: ECE)</p> <ul style="list-style-type: none"> <li>Student completes academic work for remainder of day;</li> <li>Phone call/email is made</li> <li>Restorative Justice Meeting in Crew, listen to how their behavior affected the Crew community. <i>Administrative action taken after repeated days with 6-7+ checks.</i></li> </ul>	