



Classroom Management System 2021-2022 School Year

OUR MANAGEMENT PHILOSOPHY: Academy 360 is committed to an inclusive, social emotional environment in which all students' needs are met so each child can contribute to the greater classroom and school community. Each day, students begin their day with Crew. The foundational building blocks of Crew are grounded in relationship building, culture development, social skills instruction, and random acts of caring and kindness. Academy 360 uses *Random Acts of Kindness*, *Positive Discipline*, *Mind Up/Second Step/Zones of Regulation/Teaching Tolerance* and *Little Justice Leaders* as anchor curricula to support this work; Responsive School Discipline is an anchor text alongside brain-aligned discipline research. The school is also a Mt. Saint Vincent's trained trauma informed school. We spend the first 30 days of the school year culture building through social stories, games, greetings, and more.

TIER I - POSITIVE, PROACTIVE APPROACHES IN THE LEARNING ENVIRONMENT: The classroom management system is grounded in positive narration and targeted positive strategies for students within the system. Teachers use effective techniques such as least invasive interventions, class points and class rewards, radar, strong voice, partner work, and other best practices to support positive behaviors that empower rigorous learning environments. Additionally, various mental health providers and administrators will *push into classrooms* when students need additional supports in the learning environment. This system is successful for approximately 85% of the student population.

TIER II CHECK SYSTEM: In addition to daily Crew and its lessons, all teachers use the below check system to manage their classroom via the **A360 Boundaries:** *Embrace Engagement, Accept Feedback, Share Good Will & Action, Value Collaboration*. **Only when** a student is not working towards these boundaries (in addition to behaviors described below) will they be checked/corrected for their choices in order to support a positive learning environment where all students can thrive. This system supports approximately 5-10% of the student population.

TIER II ADDITIONAL SUPPORTS: Should students experience repeated 7+ checks over multiple, consecutive days, the Administration will work with teachers and the MTSS team to create a positive and proactive intervention plan OR supports for the student. The school uses Positive Behavioral Interventions and Supports (PBIS) and other evidence-based interventions. Additionally, we have a full-time School Psychologist, Family Therapist and two DU Social Work Graduate Students who may be assigned to student to support. Often, we will seek family members' advice or input on the best course of action. Occasionally,

Administration may choose to use the DPS Matrix & Discipline Ladder to identify the most appropriate consequence. (Linked separately on the school’s website.). Should a family decide, we also partner with MHCD (located in our building) to offer additional social emotional supports. This system supports approximately 5-10% of the student population PLUS those identified through the social emotional screeners: mySABERS and BESS.

ADDITIONAL CONSEQUENCES: Should a student chose to harm another through physical aggression or make an unsafe choice that affects the greater student community (i.e., bring a weapon), Administration may/will use the Denver Public Schools (DPS) Matrix to identify the most appropriate consequence for that student. In the rarest of occasions, A360 may lean on Denver Public Schools’ Office of Student Equity and Opportunity for advice on how to manage an action made by a student.

ENDING SUSPENSIONS ECE-3rd GRADE: Academy 360 supports DPS’ March 2017 resolution “that the District shall pursue an amendment to Board Policy and Regulation intended to dramatically reduce the use of suspension and eliminate expulsion for ECE through third-grade students, except in cases required by law.”

A360 Classroom Management System

Student’s Responsibilities	Teacher Responsibilities	Administration
<p align="center">Support the A360 Boundaries</p>	<p>2 Positive Narrations for desired behaviors with the A360 Boundaries, then</p>	
	<p>Checks 1-3 after positive narrations, checks 1-3 are for off track behaviors that do not support A360 Boundaries</p>	
	<p>Check 4 is Positive Choose/Choose “<i>You can choose to _____ (positive action you desire) and _____ (positive consequence), OR you can choose to _____ (negative action) and _____ (negative consequence), so everyone is safe, including you.</i>”</p> <ul style="list-style-type: none"> • ECE will have a timeout chair 	
	<p>Check 5 is loss of Tech Time</p>	
		<p>Check 6 Administrative Referral (N/A: ECE)</p> <ul style="list-style-type: none"> • 10 minutes of Mindfulness with or without an adult; • Positive Discipline Protocol; • Written description of what happened, their feelings;

		<ul style="list-style-type: none"> • Escorted gradual release transition back to class; • Restorative Conversation
		<p>Check 7 In-School Detention (N/A: ECE)</p> <ul style="list-style-type: none"> • Student completes academic work for remainder of day; • Phone call/email is made • Restorative Justice Meeting in Crew, listen to how their behavior affected the Crew community. <i>Administrative action to MTSS taken after repeated days with 6-7+ checks to better support the student and their needs. Students with IEPs, FBAs and on Tier II and Tier III interventions are never fully removed from class (exception: harm)</i>